



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

Rajiv Gandhi Govt. College for Women

- Name of the Head of the institution **Sh. Sudhir Sharma**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01664255118**
- Mobile no **9416397288**
- Registered e-mail **gcwbhiwani@gmail.com**
- Alternate e-mail **anitadeepaksharma21@gmail.com**
- Address **Rajiv Gandhi Govt. College for Women, Hansi Road, Bhiwani**
- City/Town **Bhiwani**
- State/UT **Haryana**
- Pin Code **127021**

#### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Ch. Bansi Lal University, Bhiwani**
- Name of the IQAC Coordinator **Smt. Rekha Sharma**
- Phone No. **01664255118**
- Alternate phone No. **7988181345**
- Mobile **9416525308**
- IQAC e-mail address **gcwbhiwani@gmail.com**
- Alternate Email address **anitadeepaksharma21@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://gcwbhiwani.ac.in/images/12/MultipleFiles/File22302.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21959.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.34</b>	<b>2015</b>	<b>01/03/2015</b>	<b>02/03/2020</b>

**6. Date of Establishment of IQAC**

**30/12/2013**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>State Govt.</b>	<b>Infrastrucure grant</b>	<b>RUSA</b>	<b>2019-20</b>	<b>1 crore</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Updation of College infrastructure special focus on LAB'S
- 2.Updation of online content according to new syllabus and new areas of interest.
3. Strictly follow Haryana Govt. guidelines about the Covid-19.
4. Help Desk for online admission to help students to resolve their issue and confusions.
5. Regular updating college website. 6. Formation of Mentor-mentee groups to resolve student's issues 7. Organisation of various activities for the overall development of students.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Plan to organize the state collegiate sports tournament	Proposal has been sent
Establishment of Video Conferencing Room with state of art facilities	Video Conferencing Room have been identified
Effective Implementation of the Curriculum	In order to ensure effective delivery of the curriculum, the faculty members were directed to prepare the work dairy, lesson plan and course material for the subjects taught by them which were strictly adhered during the session 2020-2021.
Promotion of Social Consciousness and Commitment to protect human life .	Youth Red-Cross Society: As per the Mission of the Indian Red Cross Society (IRCS), the college has established two wings of Youth Red Cross Society to protect human life and health base in India and to bring social awareness, Social Consciousness and Commitment among the students & society as an integral part of the College vision.
Outreach Programmes through NCC Activities	NCC Activities: The main aim of National Cadet Corps is to groom the youth of the country as disciplined, responsible and patriotic citizens. The National Cadet Corps in India is a voluntary organization which recruits cadets from schools, colleges and Universities all over India and gives those volunteers' military training. The College also has an Active "NCC" unit of 106 cadets organizing & participating various outreach & patriotic programmes. During the year 160

	<p>NCC Cadets were recruited, cadets participated in Battalion Level Annual Training Camp at Devsar Dham &amp; 04 cadets participated in National Integration Camp ,cadets participated in RDC Camp, Appeared in NCC 'C' Certificate Exam and Passed NCC 'C' Certificate Exam. In addition, Cadets participated</p>
<p>Student's Personality Development Programmes</p>	<p>Student Development Programmes are important to equip the students to meet the challenges in their career. Personality development programmes were conducted in aegis of Hobby Clubs and English Language Lab.</p>
<p>Academic Support in order to inculcate Universal Values &amp; to ensure Holistic Development of students</p>	<p>Academic Support in order to inculcate Universal Values &amp; to ensure Holistic Development of students Programmes organized during Important days such as Gandhi Jayanti, Swami Vivekananda Jayanti, Sri Ramakrishna Paramahansa Jayanti, Maharshi Dayanand Saraswati Jayanti , Independence day, National Integration DAY and International Yoga Day etc. were organised during the year to enhance the power of concentration, overcome stress, maintain good physical and mental health and to ensure mental maturity.</p>
<p>Women Empowerment through Women Cell</p>	<p>Women Cell: To make the female students aware to the latest provisions of their welfare, upgrade their skills &amp; empowerment, the Department provides provisions to constitute a Women Cell in the College &amp; also provides the</p>

	financial assistance under budgetary provisions for the said purpose. Women cell organised Rangoli & Slogan-Writing Competition, District Level Competition etc.
Life Safety awareness through Road-Safety Cell and Traffic Interpretation Centre	Road-Safety Cell: A 'Road Safety Cell' and Traffic Interpretation Centre has also been constituted to aware the students & society regarding road safety & traffic rules. The cell organizes different activities on the subject to convey its messages. These activities involve Slogan-Writing, Essay-Writing, and Speech & Declamation contest.

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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<b>6.Date of Establishment of IQAC</b>			30/12/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	01/12/2020
<b>15. Multidisciplinary / interdisciplinary</b>	
MULTIDISCIPLINARY	
<b>16. Academic bank of credits (ABC):</b>	
AS PER THE DECISION OF AFFILIATING UNIVERSITY AND DEPARTMENT OF HIGHER EDUCATION HARYANA	
<b>17. Skill development:</b>	

AS PER INSTRUCTIONS ISSUED BY THE UNIVERSITY AND DEPARTMENT OF HIGHER EDUCATION HARYANA

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

AS PER INSTRUCTIONS ISSUED BY THE UNIVERSITY

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Program Outcomes of Bachelor of Arts (B.A.) Pass-course

The student seeking admission to the program is expected to imbue with the following qualities which will help them in their future life to achieve the expected goals.

- PO 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- PO 2. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.
- PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
- PO 4.The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- PO 5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- PO 6. Programme provides the base to be the Critical temper, Creative ability, Realization of human values, Sense of social serviceresponsible and dutiful citizen.

Program Outcomes of Bachelor of Commerce (B.Com.) Pass-course

- PO 1. The B. Com. Graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice.
- PO 2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc.
- PO 3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management.

- PO 4. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws.
- PO 5. The students become capable of doing a business of their choice or choosing a profession or can become employees having basic knowledge and skill required for such activities.
- . The students also acquire the knowledge and skills of taxation laws by which they can start the business of filling Income tax and GST returns.

#### Program Outcomes of Bachelor of Science (B.Sc.) Pass-course

- PO 1. The B. Sc. Programme develops scientific temperament and attitude among the science graduates.
- PO 2. The qualities of a science - observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged.
- PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
- PO 4. This programme trains the learners to extract information, formulate and solve problems in a systematic and logical manner.
- PO 5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, self business etc. efficiently.

Program Specific Outcomes(PSOs)	
Course Outcomes (COs)	

## B.A. English Compulsory

- B.A. English (SEM-1) C.O. 1:- Essays- Contain inspirational Contents about various mythological and scientific concepts about origin of universe, culture, scientific development and moral ethical learning and offer scope for effective spoken and writing skills.
- B.A. English (SEM-2) C.O.2:- Stories- offer interaction with life in various phases and cultural and economic backgrounds and scope for grammar learning and application for developing effective writing ability.
- B.A. English (SEM-3) C.O.3:- 'Poetry' offers interaction to forms of Poetry, stanza forms and various poetic styles and offers ample scope in building up aesthetic rhyming skills and communication skills.
- B.A. English (SEM-4) C.O.4:- One Act plays offer glimpse of life and render effective training in coping up with precarious situations in life.
- B.A. English (SEM-5) C.O.5:- Fiction has the novel Kanthapura in the syllabus which offers interaction to Indian writing in English and India's political, economic and social history in pre-independence times and role of Gandhian ideology and awakening in tackling exploitation of colonial rulers.
- B.A. English (SEM-6) C.O. -6:- Drama has 'The Merchant of Venice' in the syllabus and it sensitizes the students regarding prevailing religious conflicts and promoting sense of sacrifice for promoting friendship and fighting inhumanity and cruelty.

## B.A. /B.Sc. Sanskrit

### B.A. 1st Year (First Semester)

#### 1. "Sanskrit Vakavayvahar"-

- Through this students will be able to converse in Sanskrit.
- It is useful dialogue in folk behavior.
- They will get the knowledge of vocabulary of the society.
- They will be able to talks with each other, with parents

and teachers.

2. "Hitopadesh"

- Retarded child will be able to gain knowledge about policies.
- Moral and religious teachings will give them an opportunity to be wise.
- Students will be intermingled with each other by reading the stories and can do even more and more difficult things together.
- They would not be collecting more money.

B.A.1st Year (2nd Semester)

1. ''Anuvaad''-

- It is helpful to write letter in Sanskrit.
- It is helpful to speak in Sanskrit.
- Through translation students will be able to write in Sanskrit language and learn to pronounce pour.
- They will talk to each other in Sanskrit language.

2. "Kanthasth Sloke"-

- Through memories verses students would be able to acquire knowledge Sanskrit language.

3."Dutyakayam"-

- Through this play the students will be known about the impressive personality of Shri Krishna.
- They will be able to process similar qualities in their life.
- They will not play gaming games.

4.'''Shuknasopdesh''-

- Through this prose the students will come to know about the character of Candrapid.
- They would be able to know about the playful nature of Lakshmi.
- They would be able to hold up the guru's sermons in their life.



- Reading this play, they would give up the life of luxury.

5. "Chand"-

- The students will be able singing with rhythm.
- They will know about the number of alphabets in verse.
- They will have knowledge of mantras.

B.A. 2nd Year (3rd Semester)

1. "Ramayana"-

- Students will be able to know about first Kavya and first poet.
- They will acquire as innocent and spotless character as Rama.
- They will be able to become obedient son and brotherhood like Rama.
- The personality will be getting the qualities of truthfulness, protector of religion, firm pledge and philanthropist like Rama.

B.A. 2nd Year (4th Semester)

1. "Shrimad Bhagvatgita"

- Through this the students will be able to get information about their culture, religion, karma yoga, atma and sthiatpragya.

2. "Raguvansham"-

- Through this epic students will be able to know about kings of Ikshavaku dynasty especially Dilip, Raghu, Dasaratha and Ram's character.
- They will try to attain humility, dignity and duty according to them.
- They will also know the importance of "Gau-service".

3. Patar-lekhan-

- Students have learnt to write letters in Sanskrit language.
- Through this their grip will become strong on the Sanskrit language.

4. Smaas-

- Students will learn to brief the long posts.

5. Karidant partys-

- Students will learn to give new meaning to manage associations.

6. Partyahaar-

- Through this the students will learn to tame the senses.

B.Sc. 2nd Year (3rd Semester)

1. "Isastav"-

- Through this lesson students will be able to know many forms of god such as the eternal, omnipresent, animate.
- Their spiritual wisdom will be increased.
- Positive ideology will develop in students.
- They would be able to avoid sin karma, irreligious works.

"Sadhuvartam"-

- Through this verse students will be able to assume similar qualities as gentlemen.
- "Dhik Daridaryam"-
- Through this lesson they will be able to get information about the importance of wealth.
- "Darmjyo Rama"-
- This lesson will enable the students to become an ideal, dutiful, conscientious, obedient, theologian, virtuous like Rama.

2. "Anushasnam"-

- Through this lesson students will be able to learn to speak the truth, to follow the religion, to study and to respect their parents and teachers.
- They will be able to do all the work of their daily life and assume the matter of virtue.
- They will know that 'who possesses wisdom has the power'. Brainless have no power.
- They will be able to learn that by abandoning one's family and one's caste people, one should not make others his own,

otherwise there be death.

3. Shabad rupe-

- Through word forms, students will be able to acquire the knowledge of declension and word of honor.

4. Dhatu rupe-

- Through metal from students will be able to know about derivation of words and about person.

5. Sandhi-

- Students will learn how to match and divide words through sandhi.

6. Anuvaad-

- Through translation students will be able to write the Sanskrit language and learn to pronounce pour.

B.Sc 4th Sem Sanskrit

1. Padhay Bhag-

- Through "Dandh-sasti parja sarva" poem students will be able to get information about the importance of punishment.
- They will not do sinful act by the fear of punishment. They learn to obey their parents and teachers.
- Through "Sithith Pragma" poem the students will learn to concentrate their mind and intellect, to put restraint on the senses, to avoid anger and to avoid infatuation.
- Students will be able to accept the Teaching and policies conveyed by Chanakya.

2. Gadhay Bhag-

- Through "Nasishayaopdisayate" lesson the students will be able to know that man should not preach unreachable and unfamiliar person. A bad company is one that gives fear, so they will not befriend durge persons. They would have not discussion about the act of other and focus on our work.

- They will learn by "Sundopsund" story that the war is always losing. They will be able to learn to act together.

## B.A. /B.Sc. Mathematics

### B.Sc.-1/B.A.-1 (Semester-1)

- CO -1: Algebra:
  - Work with matrices and determine if a given square matrix is invertible, system of equations, eigen values and eigen vector.
  - Algebra is faster and basic maths.
  - It reinforces logical thinking and may be a job skill later.
- CO-2: Calculus:
  - Calculus the language of motion and change.
  - It is used in analysing a system.
  - Find an optional solution.
  - Calculate definite integrals that may involve logarithms, exponentials, polynomials and powers by using fundamental theorems of calculus.
  - This paper deals with asymptotes, curve tracing and quadrature.
- CO-3: Solid Geometry:
  - To Study the application of 3D figure.
  - To get Basic Knowledge about cone, parabola, hyperbola, ellipse etc.
  - It is useful for vision.
  - It leads to simpler computation of connectivity, within and between objects, and can be implemented more readily on a parallel architecture.
- B.Sc.-1/B.A.-1(Semester-II)
- CO-1: Number Theory and Trigonometry:
  - Define and interpret the concepts of divisibility, congruence, greatest common divisor, prime factorization.
  - Number theory is famous for generating easy-to-ask, hard-to-answer questions and that is one reason for its popularity.
  - Nurture problem solving skills, thinking and creativity.
- CO-2: Ordinary Differential Equations:
  - Evaluate first order differential equations including separable, homogeneous, exact and linear.

- Create and analyse mathematical models using higher order differential equations to solve application problems.
- Recognise ODE's and System of ODE's concepts that are encountered in the real world, understand and be able to communicate underlying mathematics involved to help another person gain insight into the situation.
- CO-3: Vector Calculus:
- Calculate line integrals along path, fundamental theorem of line integrals, greens theorems, stoke theorems and divergence theorems.
- Vector calculus is concerned with differentiation and integration of vector field.
- It is used extensively in physics and engineering, especially in the description of electromagnetic fields and fluid flow.

#### B.Sc. II/B.A. II (Semester III)

- CO-01: Advanced Calculus:
- Continuity, uniform continuity and mean value theorems of function of one variables.
- Limit, continuity and Differentiability of function of more than one variable i.e. function of several variables.
- Parabolic function, Hyperbolic function in curve in space.
- CO-02: Partial Differential Equation:
- Basics Concepts of PDE, Solution of some special type of PDE.
- General and particular solution of PDE
- Heat, Wave and Laplace equation and solution of PDE.
- CO-03: Statics:
- Develop an understanding of how a machine applies force to work against a load force.
- It is used to produce a conceptual link between the 'macroscopic view' and the 'microscopic view'.
- This approach produces some useful insights and applications in many fields of virtual work, null lines, and wrenches.

#### B.Sc. II/B.A. II (Semester IV)

- CO-1: Programming in C and Numerical Methods:
- This book is aimed at advancing concepts of programming and software code organization within the framework of structural and procedural programming paradigms.
- Understanding a functional hierarchical code organization.
- Ability to define and manage data structure based on

problems subject domain.

- Student can understand defensive programming concepts. They can handle possible errors during program execution.
- CO-2: Sequence and Series:
- This paper defines sequence and series and also identifying the different kind of sequence and series, common ratio of geometric sequence, A.M., G.M., H.M., Sum of infinite series.
- Student can learn to work with logarithm, exponential and inverse trigonometric functions.
- They are able to find partial sum of an infinite series.
- CO-3: Special Functions And Integral Transforms:
- This book cover topics such as power series, Bessel's equation and function, Legendre's equation, Hermit equation, Laplace transformations, Fourier transformations.
- Students can understand integral calculus and special function of various engineering problem and to know the application of some basic mathematical method via all these special functions.
- They can able to explain the application and the usefulness of these special functions

#### B. Sc.III/ B.A. III (Semester-V)

- CO-1: Real Analysis:
- This paper define and recognise the basic properties of the field of real numbers, the series of real numbers and convergence, Bolzano-weirstrass theorem, basic topological properties of  $\mathbb{R}$ .
- It can improve and outline the logical thinking of students.
- Students are able to apply the theorem in correct way.
- Students can interpret how to know the real functions continuity and differentiability and their related problems based on their theorem's results.
- CO-2: Group And Rings:
- This paper covers topics such as: abelian groups, cyclic groups, permutations, cosets, rings, integral domain, ideals, modulus, polynomials rings, and field.
- Students will be able to perform basic computations in group and ring theory.
- Students will become familiar with some application of abstract algebra which is useful for developing error correcting codes, encryption, and prediction of 3D structures.

- CO-3: Numerical Analysis:
- Students will be able to solve the probability based problems
- Students derive numerical methods for various mathematical operation and tasks, such as differentiation, integration. The solution of linear and nonlinear equation and solutions of differential equations.
- Students will solve the interpolation and exploration based problems.
- This course will develop an understanding of error analysis for numerical methods.

#### B. Sc.III/ B.A. III (Semester-VI)

- CO-1: Real And Complex Analysis:
- This book contains topic such as: Jacobians, Beta and gamma functions, Double and triple integrals, Fourier series, and calculus of complex functions.
- Students can understand how complex numbers provide a satisfying extension of the real numbers.
- Students can solve problems involving convolution, filtering, modulation and sampling.
- Students can learn techniques of complex analysis that make practical problems easy (e.g. graphical rotation and scaling as an example of complex multiplication).
- CO-2 : Linear Algebra:
- This book covers topic such as: vector spaces and subspaces, basis and dimension, quotient space, linear transformation, rank and nullity, algebra of linear transformations, dual space, eigen values and eigen vectors.
- Students can solve system of linear equations.
- Students can recognize the concepts of the terms of span, linear independence, basis and dimension and apply these concepts to various vector spaces and subspaces.
- CO-03: Dynamics:
- Students will construct free-body diagrams
- Students will discuss easily the motion on smooth and rough planes, general motion of rigid body.
- They will understand the analysis of distributed loads.
- They will understand a broad knowledge of internal forces and moments.

- They will be able to apply Kepler's law to solve the problems.

#### BA Sociology

- CO1 (First Sem.) Basic Concepts in Sociology.
- CO2 (Second Sem.) Society Culture and social change. The Both papers deal with the basic concepts in society which is very much relevant in present scenario because the outcome of studies of these topics help students to live life of better citizens and with learning they can contribute positively in society.
- CO3 (Third Sem.) Methods in Social Research. The paper deals with the Methods in social Research. To do research is high demand of time now. By studying of this paper students can think scientifically about society and they can find solutions of many issues which are necessary in present time.
- CO4 (Fourth Sem.) Social Problems in India. This paper analysis the social problems in India and their causes and effects in society. This paper is helpful for learning the root causes of human problems in the society and plays role for the awareness about sensitive issues in society. After learning this paper students can contribute to make the Reduce impact of these problems in society.
- CO5 (Fifth SEM) Foundations of Social Thought.

This paper is helpful for making any thoughts about the world. How do thoughts work and how can they impact individuals mind. Outcomes of such learning help to generate new thinking about functioning in society. For example the result of conflict approach is that in decision making process the views of other marginalised communities is also considered. Which creates the balanced approach in world.

- CO6 (Sixth Sem.) Rural Society: Structure and Change.

The concern of the subject matter of this paper is rural society and its structure. This paper mainly focuses on the emergence of agrarian patterns in society and how does it work. Other learning of this paper helps to understand the students how stratification factors play role for the working of social system in Indian society such as impact of caste, class and gender in society.



**20.Distance education/online education:****ONLINE EDUCATION****Extended Profile****1.Programme**1.1 **382**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **3184**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **589**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **1119**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	81
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	64
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	37.8
4.3 Total number of computers on campus for academic purposes	102
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Rajiv Gandhi Govt College for Women Bhiwani, affiliated to CBLU, follow the curriculum given by the university. Based on the CBLU academic calendar, college prepares the academic calendar. The academic calendar provides date of commencement of the academic session, duration of semester, period of internal assessment tests, final semester examinations etc. The department allocate subjects to teachers and prepare time table. The teachers prepare the teaching materials and delivery content. The institution has developed a structured and effective implementation of the</p>	

curriculum. Following are the various means through which its execute the curriculum:

file uploaded..

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CBLU prepares the academic calendar for UG and PG courses, The Institute adheres to the academic calendar for the effective implementation of the curriculum. Calendar helps to have basic structure and deadline for the departments. The department allocate subjects to teachers and prepare lesson plan. The teachers prepare the teaching materials and delivery content.

- For smooth implementation of academic calendar, the teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table and the students are informed well in time about the deadline for submission of assignment, dates for class tests and presentations etc.
- The Mentor- Mentee period is specially created to supplement the students with extra- curricular support.
- The college calendar is a testament of different areas in which our students contribute enthusiastically and excel. It provides a space for college events like annual sports meet, The talent search. The Cultural Fest hence providing balanced education with all round development students.
- The college follows a transparent admission process taking in students from different social and economic backgrounds.
- Lesson plans are prepared, submitted and displayed at the commencement of the session
- file uploaded

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute tries to produce humane, professionally ethical, gender sensitized and environmentally conscious students through effective delivery of the syllabus provided by the affiliating university i.e. CBLU, Bhiwani. Different papers of the syllabus cater to relevant issues and help in the preparing students for the challenges before us.

**Professional Ethics:**

In a world of cut throat competition students need to be made aware about ethics to be observed in their professional life. Several papers in courses like B.Com. and B.A Geography, Environmental Studies (B.A Ist Year, B.Com Ist Year, B.Sc Ist Year, B.C.A Ist Year- 2017-2020 , B.A Ist Year, B.Com IInd Year, B.Sc Ist Year, B.C.A Ist Year- 2021-2023 ) help in developing such ethics. Psychological testing and Clinical Psychology provide information about ethical behavior to be observed while dealing

with clients. Business Ethics and Organizational Behavior are taught in Commerce stream. Research Methodology in Geography explains intellectual property rights and avoiding plagiarism while carrying out research.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>E. Feedback not collected</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>3184</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1760

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, class XII scores are taken as the initial indicator of students' learning ability. Further judgment in subsequent years is based on academic performance, level of alertness, participation in discussions, and mid-semester evaluations. These are augmented by observations made by mentors. Students themselves express extra interests in subjects or approach teachers with their problems. Previous result, Class tests, assignments, performance and attendance are the tools to assess the learning levels of students. The students admitted are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social up-liftment in the society. Our college has a fair system for admission process. The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status. After the completion of admission process regular classes commence as per the college time table. The institution always motivates girl students for enrolment in college in order to equip them with the higher education so that they can become empowered at themselves to face the future competition and to create their own entity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**



Number of Students	Number of Teachers
3184	81

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

RGGCW also believes in the adoption of students' centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit & guest lectures. The field experiences are a successful move towards participative learning. As part of the internal evaluation learners are to prepare assignments. This necessitates application of problem solving methodologies and use of innovative skills. Some departments also use Discussions/Group task, Debates /Role-Play / Group Discussions and Case study methods to deliver curriculum objectives. Other initiatives are:- Induction program to the first year UG and PG students to initiate them into academics and campus life. The institution conducted interactive programs on special day celebrations such as International Women's Day, National Science Day, Talent Search Competition, Programs organized by WOMEN Cell, NSS Unit, Red-Cross Society, Nature & Traffic Interpretation Centre, Traffic and Road safety to showcase the competence of the students in their respective disciplines. Various levels of Completion like Poster Making, Essay writing competitions, Speech competitions, Talent Search Competition, Quiz Competition Motivational Lectures by Resource Persons.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today amid the pandemic period, it is imperative for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers at RGGCW are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. ICT enabled teaching methodologies like e-mail, animated or live video demonstrations, online lectures, e-mails etc are regularly used by faculty. ICT Tools such as Projectors, Desktop and Laptops, Printers, Photocopier machines, Scanners, Seminar Room, Smart Board. 8. Online Classes (9) Digital Library resource (SOUL).

Use of ICT by Faculty: (1) PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. (3) Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. (4) Video Conferencing- Students are counseled with the help of Zoom / Google meet applications. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

481	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment (I.A) is transparent and robust in terms of frequency and variety. Students are acquainted with basic eligibility for I.A evaluation through given Assignments. At the beginning of session, the basic mechanism of I.A as laid down by CBLU is communicated to students. College notifies the evaluation process and related documentation on notice board. This includes the distribution of marks and schedule of I.A. Division of 20 marks is discussed in detail defining exactly how grading is done along with attendance policy during tutorial and regular classes. This way, students know right from the beginning that attendance is an important part of I.A scores. There is complete transparency in the internal assessment for each assessment method. Any objection raised by students is met by respective teacher before finalizing the same. At the end of each semester, Internal Assessment Committee verifies the internal marks for all the students. Syllabus of each course in form of date wise lesson plan is displayed on student's notice board at the beginning of each semester Periodic instructions issued by university are promptly communicated to students in classes and the same are displayed on notice board and shared in whatsapp group.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the semester, faculty members inform the students about various components of internal assessment i.e. two

assignments, one Class test and at least 75% attendance. The internal assessment test schedules are prepared as per university guidelines and are communicated to students well in advance. The corrected answer papers of the students are distributed to them for verification and any grievance is redressed immediately. Day to day performance of the students is accessed for every lab work which includes regularity, performance, viva and promptness in submitting the assigned practical work. For lab courses, practical approach to real-time application is tested by viva voce which involves an external examiner that accounts for more transparency. There is full-fledged independent committee for smooth conduct of examination comprising of Centre superintendent and Deputy superintendent from other colleges. To ensure transparency and curb various mal practices, university is following the practice of appointing Superintendent exam at centre and flying squad from other colleges.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. The students are also made aware of the same through Tutorial meetings. The college has clearly stated learning outcomes of the Programs and Courses. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. The students are also made aware of the same through Tutorial meetings. The results can be generically categorized as identification, understanding, and problem-solving abilities. Course outcomes (COs) are described as explicit assertions that list the specific and necessary

discipline knowledge, skills, and aptitude that students must have in order to pass a given course. .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has designed the teaching, learning and assessment strategies in tune with its vision and mission of the college. Each department has a different proposed outcome for each course. For evaluating this, the college has a common assessment system. The progress and performance of each student throughout the program is monitored through an organized mechanism. The internal evaluation is based on two centralized examinations at the end of semester exam. Assignments, seminars and attendance are also considered. This strategy facilitates the continuous monitoring of students' progress. The learners' attainment of the graduate qualities is mirrored in their accomplishment of programme and course outcomes. The acquisition of the qualities outlined in graduate traits is a dynamic process that calls for ongoing observation and corrective action. We use a "learner centric approach" to assess students' learning skill building and preparation for the workforce. The concerned course handling faculty member uses a variety of assessment techniques to determine the degree to which course outcomes are being attained. The extensive continuous internal evaluation system, which includes assignments provided to the students, ICT-enabled seminars and presentations, is a supplement to the assessment of the attainment of course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
561	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21792.pdf">http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21792.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	

<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The College provides healthy atmosphere, infrastructure resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. Science Department of college organises College level Science Exhibition in the college and also ensure the participation of students in such programmes. In addition, the college also the college also participated and organised various Science Essay Writing Competitions under the aegis of Haryana State Council for Science &amp; Technology to create the scientific temper among the student community and to enhance the general capability of scientists and to encourage young scientists for pursuing innovative research ideas which are having direct relevance to the benefit of the State. The college also organised and participated in Science Quiz Contests sponsored by Haryana State Council for</p>	



Science & Technology as an annual activity to create deep sense of curiosity among youth to get to the root of the problem, to change the thinking about science, on being convinced and imparting science education through fun and entertainment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NCC, NSS units, Youth Red-Cross Society, Red Ribbon Club, Eco Club, traffic Incubation Centre, Environment Incubation Centre and Legal-Literacy Cell of the college play a vital role for sensitizing students to social issues and their holistic development and organize various programmes based on social and community welfare. These units organizes programs such as Tree Plantation, Swachh Bharat, Cleanliness Drive, Visit to orphanages, Voter's Awareness and Legal Literacy Programmes, BETI BACHAO BETI PADHAO Rallies, AIDS Awareness Programs, International Yoga Day, Contacts and Awareness Programs Among Slums, Road Safety Week, programmes Related to Health and Hygiene among Colleges and College students. Such programmes help students to come in closer contact to their society and community. Under these programmes; especially various awareness rallies help keep students informed and aware regarding their personal and societal roles and

responsibilities. These programmes help students in their holistic development and induce in them leadership quality, feeling of oneness and cooperation. Few programmes especially like yoga develop students spiritually also.

File Description	Documents
Paste link for additional information	<a href="https://www.gcwbiwani.ac.in/images/12/MultipleFiles/File15758.pdf">https://www.gcwbiwani.ac.in/images/12/MultipleFiles/File15758.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1505

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GCW, Bhiwani has adequate infrastructure facilities spread over 08 acres area with 8512 sq. meter built-up area.

#### Classrooms

The Institute has well-furnished, well-ventilated, ICT enabled classrooms having Desktops and Projectors which help in the e-learning process.

#### Sports facilities

Sports facilities with indoor, outdoor, gymnasium, basketball court, volleyball court, hockey, football etc. are also available.

#### Water facilities

24-hour safe drinking water facility with Aqua-Water Purifier is ensured.

#### Library

The college has an Automated Library which enables the students to

find the location of the books easily.

### Laboratories

Each of the science departments have a well-equipped laboratory with all basic amenities. The teachers take practical classes for courses like Physics, Chemistry, Mathematics, Commerce, Computer Science, English language lab, etc. Each laboratory has sufficient lab equipment as per university syllabus. The computer labs are updated with new softwares like Tally, C, VB, C++, JAVA, Microsoft Office and the latest Excel utility.

### Internet

Teachers most often use ICTs for 'routine tasks'. A 50 Mbps dedicated leased line Internet facility is available to cater to the academic & research needs of the Campus.

### Backup facilities

The building has a full back-up power supply in form of UPS and two sets of Generators.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Sports Facilities: -

The sports department of the college is headed by an Assistant Professor of Physical Education and various sports activities are conducted under the convenorship of senior faculty members. There are about 40 students who are studying Physical education subject. The college has a vast playground with 150 meters track for athletics.

### Cultural Activities-

There are good facilities for organizing cultural activities in the college and students enthusiastically participate in these

activities. There are many significant achievements of students in the fields of cultural state and university levels. The infrastructure for cultural activities is such that inter college and talent search competitions are organized in the college every year. There is a well furnished auditorium with good audio-visual facilities in the college and it provides ready arrangements for organization and rehearsal of cultural and literary events. There are one permanent stage to organize cultural activities. An auditorium hall has been constructed in the college for all whether facility for co-curricular/ extra-curricular activities. There is a separate Music Department for vocal and instrumental events and they cater not only for teaching students the subject of music but also for arranging performances during different functions and competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gcwbhiwani.ac.in/images/12/Gallery/Photo8987.jpeg">http://gcwbhiwani.ac.in/images/12/Gallery/Photo8987.jpeg</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21807.pdf">http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21807.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using ILMS. The software which is being used in the college library is SOUL with version 3.0. About the Software: Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software has been designed to automate all housekeeping operations in library. It includes various competitive exam books UPSC, HPSC, HSSC, Banking, Railway, NET, GATE, Cat, Mat and entrance examinations etc. General and reference books : It includes general books and reference books covering different subjects as per the requirement of curriculum .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above



File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is optimum use of IT facility for teaching-learning activity and other administrative and official purposes in the college. These facilities are provided through various computer labs, printers and internet in different teaching departments and office branches. The IT infrastructure of the college is regularly

updated in accordance with emerging needs. There are 130 working computers for teaching and official purposes.

Annually, quotations are called at the beginning of the session and rates for different accessories, antivirus software, cartridge refilling and repair jobs are finalized to keep the college IT infrastructure overhauled.

There is an adequate facility of the internet to students, faculty and office staff. There has been an addition of more internet facilities through leased lines during the last five years. Presently, there is one dedicated leased line working in the college.

The College Website [gcwbhiwani.com](http://gcwbhiwani.com) is another important IT-based interface to provide transparent, efficient and effective service to all the stakeholders. All key information about the teaching departments, their faculty and learning outcomes, the important college branches, the feedback mechanism, the admission rules and regulation, the code of conduct and other vital activities are available on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://gcwbhiwani.ac.in/images/12/MultipleFiles/File15795.docx">http://gcwbhiwani.ac.in/images/12/MultipleFiles/File15795.docx</a>

#### 4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the College is to upgrade the infrastructural requirements as per requirement of the college. For this purpose various committees have been constituted for the better implementation of infrastructural work. The infrastructure upgradation may be initiated for academic growth and full utilization of available resources. The Department of Higher Education, Haryana (DHE) is the sanctioning authority of funds for the procurement of various supporting facilities in the Govt. Colleges. The college has two types of source of funds i.e. one budgetary provisions from the Government and secondly through utilization of student's funds under the provisions of Haryana Education Code. The Central purchase committees, & Other Committees are constituted by the Principal to finalize the cases of purchase as per requirement. The requirements may be asked from Head of the department and committee conveners for all articles related to stores, apparatus, desks/benches/IT equipments, books

and other support facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gcwbhiwani.ac.in/images/12/Gallery/Photo8987.jpeg">http://gcwbhiwani.ac.in/images/12/Gallery/Photo8987.jpeg</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1861

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>410</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>410</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

227

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The nominated student's council in coordination with college administration work for the benefit of the students throughout the year and pursues several activities in coordination with the teacher in-charges within and outside the college campus. It can also air students' difficulties which may not otherwise come to light. It can bring views and concerns of students forward to the Principal and teachers in a proper & systematic manner so that solutions to their problems can be taken well in time. The major activities pursued by the Students' representatives are to monitor various academic and socio-cultural events in the college, maintain overall discipline in the campus, act as a facilitator between the students and college, coordinate all extracurricular activities and annual festival of the college and to play a significant role as volunteers in conferences, workshops, sports, cultural and other functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The RGGCW, Bhiwani has constituted Alumini Association comprising President Manju Secretary Seema Bumar Tresurer Preeti. Main objective of the association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required detail; inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings. Alumni contribution happens in various non-financial forms such as alumni interaction week, alumni challenge competition. Alumni on our campus work for the benefit of the juniors, namely for conducting viva, STP activity, conducting mock personal interviews, discuss business and entrepreneurship opportunities. Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To gain the recognition as an institution that motivates a never-ending desire to grow, learn, improve, advance and contribute to our society.

Rajiv Gandhi Govt. College for Women, Bhiwani provide students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career education and basic skills proficiency.

#### Mission

The stated mission of the college is to provide a learning Environment where the students can grow themselves inwardly and outwardly considering the excellence of culture.

In addition to the vision statement, the college could have a set of core values, such as:

- Commitment to provide quality education and foster academic excellence.
- Promotion of gender equality and women's rights.
- Creating a supportive and inclusive learning environment that values diversity and respects cultural differences.
- Encouraging critical thinking, creativity, and innovation.
- Developing leadership skills and social responsibility among students.

The authorised team involve Principal, Vice Principal, College Council, IQAC, and numerous committees such as NSS, Red Cross Society, Sports, Legal Literacy Cell, Placement Cell, Women Cell etc. A meeting is held in every two weeks with Principal, Vice Principal, IQAC Coordinator and College Council regarding the feedback of the students for smooth conduct of work in the

college.

The Principal monitors the mechanism regarding administration and academic processes. The College Council monitors the academic progressive performance of the college regularly.

We guarantee equal education opportunities irrespective of material status, color, race, religion, national origin and disability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college is the sole authority of decision making. He takes all the important decisions for the benefit of the college and all the staff members are also equally important to play significant role in the decision making system of the college. There is a college council and IQAC which are chaired by the Principal where senior members of the staff participated in the proceedings and important decisions in respect of staff, students and the college are taken. Different clubs and cells are there such as cultural society, science -commerce society, women cell, placement cell etc. In all these cells, teachers are incharges or nodal officers who participate and take decisions during various meetings and conduct various activities as per the guidelines. Faculty members are given representation in various committees, cells nominated by the teachers' council and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties or academic and professional development of faculty members. There are 70 committees in which all the faculty members have their equal participation. In college various committees are constituted by the principal in the beginning of the new academic session.

Some of the major committees are as follow:

- 1.) College Council
- 2.) Internal Quality Assurance Cell

3.) Central Purchase Committee

4.) Sports Board

5.) NCC

6.) NSS

Besides these, other committees are constituted to fix different responsibilities such as Admission Committee, Time Table, Internal Assessment, Red Ribbon Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this possible and effective, the institute divides the workload into various committees so that proper strategies can be developed. The distinguished faculty members under the leadership of Principal, and other council members bring out the best possible detailed strategies and its deployment plan.

While formulating the plan and deployment document, care has been taken to involve each and every member, which is vital for success of any organization. The strategic plan and deployment is circulated to all the departments. In the last five years the institution has worked on various strategies which have been accepted and pursued to develop qualitative environment in the college.

These strategies include the creation of ICT based infrastructure in teaching-learning and administration as well as up gradation of Science laboratories, computer facilities for students and computerised work environment in office. The Institution plans to organize seminars and workshops etc. to promote the research culture in the campus. Institution also plans to create sports and cultural infrastructure to increase the participation of the

students in sports and cultural activities. In this way, the strategic plan of the Institution reflects the vision and mission to develop the excellence in higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government college, this college is governed by the policies of Higher Education Department, Govt. of Haryana. The Department of Higher Education Haryana issues regulations, policies, and framework and directs the Principals of Govt. Colleges for compliance from time to time to carry out the administrative activities of the college as per the needs and requirements.

The administration has framed and implemented an effective mechanism for smooth functioning of the college. The annual activity calendar of various committees is framed and distributed them to conduct various programmes for the college. All the staff members have given different type of responsibilities of the college for active and smooth functions of the institution. The college works under the guidance of higher education department of Haryana. Honourable principal is the Incharge of administrative/academic and curriculum activities at college. He is vested with day to day running of college with his team of departmental heads, teacher's committee, college council and the head clerk to assist this in the discharge of this work.

There are several grievance Redressal mechanisms including the antisexual harassment cell with its internal complaints committee; the anti-ragging cell, grievance Redressal cell with complaint boxes prominently placed and the full implementation of the right to information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Haryana government provides a number of welfare programmes for its workers. If an institution's personnel are given access to basic welfare programmes that meet their social and financial needs, the institution will function more effectively. The welfare schemes for teaching and non-teaching staff are stated separately in the following manner:

For Teaching Staff & non teaching staff

1. Leaves provided for different purposes to cope up with Social and Personal aspect are Casual Leave, Duty Leave, Child Care Leave, Maternity/Paternity Leave, Special Leave for Blood Donor, Earned Leave, Earned Leave in lieu of work done in holidays/vacations,

1. Provident Fund-

Two schemes are prevalent in this head:

1. General Provident Fund for the employees who joined service up to 31-12-2005.

2. New Pension Scheme for the employees who joined service w.e.f. 01-01-2006.

I. Annual Increments are given as per policy.

II. Financial aid is also granted as Advance Loan, HBA, Marriage Loan, Car Loan.

3. Career Advancement Scheme.

4. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government

5. Retirement Benefits- Pension, Family Pension, Gratuity, Leave Encashment.

6. GIS (Group Insurance Scheme) is available to support in the unfavourable circumstances.

7. Library and Computer Facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is well established mechanism for performance appraisal system for teachers in the college. Every year teachers are required to fill Annual Confidential Report (ACR) in which they are required to give information regarding their results of passed students, application of new teaching methods, Research progress including participation, presentation of Research Papers in National/International Seminars/Conferences, publications of research articles and text books, In-Service training, extra classes for weak students; Contribution in the college activities and in college administration as member of different committees; no. of days spent in admission, teaching, evaluation, examination work; maintain cordial relation with the administration etc.

Internally teachers' performance is evaluated on the above indicators. In addition, teachers are also required to minimum score (API Score) spreading over three categories for the promotion under CAS scheme of the UGC and affiliating University. This evaluation is done by IQAC of the college. The same is sent to the Director General Higher Education, Haryana for approval of senior and selection grade of the college.

Performance of the teachers also includes the courses done through by PMMMMNTT. The teachers have to appear before the selection committee which framed by DGHE for their promotion as Associate Professor.

Non-teaching staff also represent the appraisal Proforma of their

performance. They are also bound to present the details of their annual duties in ACRs. Their performance is also appraised by the concerned authorities. They have to undergo many tests to upgrade their knowledge and for promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal Audit:

An important member of the college is Bursar. He/ She takes responsibilities of audits, funds and various details related to bills. He/she checks and verifies all vouchers of transactions to sanctioned budget and available funds of the college. He/she is one of the senior staff members of the college. The Internal audit is done by the auditor from DHE, Haryana. The office staff regularly prepare the Cash Book and it gets verified by the Bursar.

##### External Audit:

The external audits of the institution are conducted regularly as per the State Govt. instructions. The audit team of Accountant General Haryana conducts periodical audits the record of funds provided by the state Government.

As we talk about the external audit of any institution, it is conducted regularly by the state Govt. instructions. Accountant general Haryana periodically conducts the audits of the records of funds provided by State Govt. After this, Chief Accounts Officer, Govt. of Haryana, releases the audit report.

##### Financial Audit includes:

Departments towards SC, ST, OBC and other minority scholarships are audited, Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E)

conduct of seminars, conferences and workshops are audited thereafter utilization certificate is also submitted. The college collects fees from the students under various Heads like Amalgamated Fund, University Fund, Red Cross Fund, Sports Fund, Cash-Books and Stock registers are maintained for different fund Separately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college uses carefully thought-out ways to mobilising funds and use resources as efficiently as possible. The college also receives a development grant from the RUSA. The government grant received under pre-defined heads the major heads includes Placement Cell, Earn While You Learn programme, Women Cell, lab upgrades, materials and supplies, sports, the library, office expenses, etc. are some of the major heads. The Principal makes decisions regarding purchases under various Headings in consultation with the committee members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a result of the IQAC recommendations, many initiatives have been implemented to enhance the overall academic environment of the college.

### MENTORING PROGRAMME (Student Growth on Multiple Levels.)

RGGCW believes that Mentoring programme offers the student individualised support and promotes professional networking. It provides a framework for a student-centered approach and ensures the development of holistic individual. A mentoring programme makes it easier to build a strong rapport between a student and a teacher, install the confidence in the students to seek advice, have informal discussion, talk about problems, and engage in meaningful deliberation to achieve a goal. This technique Improve the sense of belongingness about the institution. There is marginal increment in the number of students participating in various events held within and outside the college.

### 2-CLEAN ENVIRONMENT - OUR RESOLUTION.

RGGCW is a quality conscious college. It provide clean environment that improve health and well-being of the students. The college believes that it is important for us to involve in environmental issues therefore we engage the campus community and take care of the environment and surroundings. The College makes all the necessary efforts to involve the students, faculty and staff in "Clean, Green and Eco-Friendly Initiatives" by designating a policy document to run this drive for the purpose of protecting Environment. With its green campus effort.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Graduates and post-graduates face the keen employment competition in the labour market and they are very interested in where they study and what they learn. New approaches to teaching are supposed to change the specifics of students' involvement in the learning process from passive to active type. Today we live in the media age and this markedly affects us and our lifestyle. It also makes a great impact on teaching process as well. Students take a new look at lectures as the optional way to expand informational basis and ain some new knowledge but not as the general one. Running on the same track,, our institution is imparting education by adopting Innovative Teaching Methods forming new version of creativity like providing educational video which influences better memorizing, use of social media which simplify cooperation with educators, use of ICT tools which makes individual study effective, stress on cross over teaching which provides an informal enriching experience for students as well as faculty. The difference between ordinary and extraordinary is just that little extra. We, as an institution as a whole are doing that extra in order to reach a new level of teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

E. None of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>There are numerous amenities on campus for female students, ensuring that each one of them feels secure while attending college. New students at the college are concerned for her safety. But they found protection and security at the college. For the security of female students, women PCR is also provided. First aid services are also accessible on campus in case any female students get hurt. There is also an Internal Complaint/Sexual Harassment Cell on campus, which helps the newer students feel secure around the more experienced ones.</p> <p>The campus offers counseling sessions to teach students how to control their emotions so they can participate in various college activities that lead to the acceptance of responsibility. By offering counseling to create an environment in the classroom or college that allows the students to admit the feelings they are having, the teacher and the institute can support the development of functional maturity in teenagers. It is important for girls to have their own space. They have conversations with their colleagues and take breaks as needed. Our college has acknowledged the importance of giving girls their place. The girls' common room is located on the second floor. In an emergency, the girls can relax in this room's wide bed and crib. There, they can unwind and have fun.</p>	

File Description	Documents
Annual gender sensitization action plan	<a href="http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21816.pdf">http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21816.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21817.pdf">http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21817.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### **Waste Management**

The method an organization employs to dispose of, reduce, reuse, and prevent trash is known as a waste management system. The ecosystem is protected from the hazardous effects of inorganic and biodegradable elements found in the trash, which makes it crucial. Air pollution, soil erosion, and water poisoning can all result from improper waste management.

**Solid Waste Management:** The college has a reliable procedure in place for managing solid waste. Dustbins can be found in many locations, including the girl's lawn, the hallways, next to the labs, etc. Teachers and children alike are urged to place trash in trash cans. Every day, sweepers sort and dispose of waste from all academic buildings, labs, and environs. The offices go paperless; single-sided paper is utilized again for writing and printing.

**Liquid Waste Management:** Institutions properly manage liquid waste as well. All liquid waste generated by college students is channeled through restrooms and labs before being disposed of in sewage systems. The lab assistants completely dilute all hazardous liquid waste before disposing of it in the sewage tank.

**E-Waste Management:** The college has implemented a suitable method for getting rid of all E-waste. To identify the many inoperable items included in this garbage, a committee is formed. Students decorate college fests and other events with computer lab debris, such as CDs. All electronic waste is transported by rickshaw and dumped into a pit that has been dug close to a playground.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

People from different religious backgrounds, cultural backgrounds, linguistic backgrounds, and socioeconomic backgrounds have coexisted peacefully in our country for a very long time. India is regarded as a special illustration of unity in diversity. This institution is a microcosm in itself because it is located in a special natural setting and receives students from all across the region. All institutional efforts, whether administrative or academic, focus on creating an inclusive atmosphere where acceptance of cultural and regional variety and harmony with it is prioritized. A committee against ragging has been established at our college to discourage students from engaging in any sort of disruptive behavior, such as taunting, reprimanding, or threatening behavior based on caste, color, region, religion, or rank. Also, the code of conduct is upheld in all aspects of college life. Students from many castes, faiths, regions, and cultural backgrounds gather together to celebrate the college's supportive learning environment. In reality, the college works to foster in its students a sense of community and tolerance for other people's differences, including their religious beliefs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rajiv Gandhi Govt. College for Women sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works to nurture them as better citizens of the country through various curricular and extra-curricular activities. As a first step towards instilling constitutional duties among the students, the college curriculum is designed with courses like Introduction to the Indian Constitution, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights, and Applied Philosophy. During national holidays, the institute raises the flag, and renowned people are invited to motivate the students and staff by discussing the traits of freedom warriors and emphasizing the obligations of citizens.

The college makes decisions based on its guiding principles. Everyone must abide by the conduct standards in the code of conduct that has been prepared for both students and staff. To build national ties and relationships, the institution promotes student involvement in national sports and competitions, NCC, and NSS. The institution performs a variety of actions, such as launching awareness campaigns, and planning orientation sessions, training sessions, seminars, and workshops to help future leaders understand how to uphold human values while fulfilling their constitutional commitments. Some of the subjects covered in elocution and debate exercises include ethical values, citizen rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21818.pdf">http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21818.pdf</a>
Any other relevant information	<a href="http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21818.pdf">http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21818.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes**

**A. All of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rajiv Gandhi Govt. College for Women Bhiwani is one of the best educational institutes for girls' education in Haryana. By transcending caste and religious barriers, our students are on a mission to improve India. With the exhibitions and programs held on these days, famous Indian leaders were seeded in the young people's brains. The school promotes a pluralist approach to all religious celebrations and encourages professors and students to do the same. The national holidays and the birth and death anniversaries of notable Indian individuals are organized annually by our institute.

Staff members and students learn about the value of national integrity in general and their specific role in it. Every year, our college commemorates National and International Days with gusto. For these celebrations and to disseminate the message of unity, peace, love, and happiness throughout, the faculty, staff, and students of the university join together under one roof.

A crucial component of college co-curricular activities is the celebration of cultural and constitutional holidays. Students observe many holidays during the semester under the direction of their lecturers, which enables them to learn about other cultures and develop an ineffaceable image of the country. The academic calendar is brimming with important events that show the enthusiasm of this institution in celebrating many national as

well as international days and commemorative events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Two Best Practices

1. Clean Environment Our Resolution

2. Rain Water Harvesting-Water Conservation

File Description	Documents
Best practices in the Institutional website	<a href="http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21857.pdf">http://gcwbhiwani.ac.in/images/12/MultipleFiles/File21857.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**'Educate a Girl, Illuminate the World'**

RGGCW Bhiwani has the unique distinction of appealing to a wider section of society and students from multifarious socio-economic backgrounds. It is proud of its institutional distinction in aiming to make higher education more accessible to the general public. The college offers a safe, inclusive, and empowering environment for women to learn and thrive. Students benefit from a range of specialized services and support specifically designed to

help them achieve their goals. It operates by local reality and ensures the inclusive growth of all students by focusing on a diverse range of academic/co-curricular and extracurricular activities for a very low fee. Various competitions like literary and cultural competitions, Vocabulary Contest, etc were organized. Social awareness programs, self-employment programs, and other community services have been planned and executed. The placement cell has been strengthened to provide career guidance to undergraduate students by arranging aptitude training, soft skill development, etc. Video lectures, Movies, and dramas based on the syllabus are given to get a visual impact on the learner. Syllabus-based debates, quizzes, and group discussions are conducted regularly. Interactive Sessions, Group studies, Group discussions, etc are conducted to encourage learning. Meritorious students, minorities, and economically backward students are encouraged with cash awards and scholarships. The institution is catering to students from surrounding rural areas who are provided the facility of a subsidized bus pass with the collaboration of the Haryana Transport Department so that they conveniently commute to college.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- The IQAC of the college is working in close association with the college administration, teaching and non-teaching staff to achieve new qualitative benchmarks in college functioning.
- The strict discipline in the college campus will be ensured
- Regular sanitization of college building and adequate availability of soap and sanitizer dispensers will be ensured.
- 24x7 surveillance will be ensured with enhanced CCTV camera availability.
- More books will be added to college library as per the requirements of students and teachers.
- The college administration will ensure enhanced ICT facility and more classrooms will be turned into smart class rooms.
- The college teachers are prompted to make available their lectures online and they will take classes online till the college is fully functional.

- The college administration will maintain cleanliness and hygienic conditions in the classrooms and college campus.
- The college administration will ensure more e-governance initiatives for efficiency in college functioning.
- Maximum use of e-tools and resources made available by the parent Higher Education Department of Government of Haryana
- To raise academic standards by adding new PG Courses and improving athletic, NSS, and road cross facilities.
- Physical, Sports and Yoga activities Center
- To encourage faculty to use Technology to communicate with students during COVID
- Utilisation of the RUSA grant for upgradation/Renovation.
- Endorsement of Online appraisal and attendance system for all staff
- To make available all Information online on the College website relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, & Other.
- Save electricity and Save water