YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Rajiv Gandhi Government College for Women Bhiwani
• Name of the Head of the institution	Sh.Dalbir Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01664255118
• Mobile no	7206025084
• Registered e-mail	gcwbhiwani@gmail.com
• Alternate e-mail	anitadeepaksharma21@gmail.com
• Address	Rajiv Gandhi Govt. College for Women, Hansi Road Bhiwani
• City/Town	Bhiwani
• State/UT	Haryana
• Pin Code	127021
2.Institutional status	
• Affiliated /Constituent	Affilitated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Ch. Bansi Lal University, Bhiwani**
• Name of the IQAC Coordinator	**Smt. Rekha Sharma**
• Phone No.	**01664255118**
• Alternate phone No.	**7988181345**
• Mobile	**7206025084**
• IQAC e-mail address	**gcwbhiwani@gmail.com**
• Alternate Email address	**anitadeepaksharma21@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File22800.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File22771.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**2.34**	**2015**	**01/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC **30/12/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	**Infrastructure Grant**	**RUSA**	**2019-20**	**1,0000000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Emphasis on the use of ICT in classrooms. 2. Setting up of Choice based Hobby clubs for students 3. Establishment of Commerce Computer Labs. 4. To get sanctioned M.Com course. 5. Special cleanliness drive for the college campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Effective Implementation of the Curriculum	In order to ensure effective delivery of the curriculum, the faculty members were directed to prepare the work dairy, lesson plan and course material for the subjects taught by them which were strictly adhered during the session 2022.23
Structured mechanisms to continuously review the teaching - learning process i.e. Mechanisms Structure, methodology.	Teachers Diary Date wise, time wise, classes according the last working day of the semester. .to the time table is recorded in teachers dairy. 2 Attendance Register The number of classes taken versus the number of working days gives a direct measure of teaching input.

	Faculty realize the importance of the classes. 3 Student Feedback Appraisal forms are distributed to the students on
Improvement & Continuity in Academic Activities for Imparting Quality Education.	Imparting quality teaching and learning process was ensured during the whole academic session. For the overall development of the students college ensuresd all the measures in upbringing discipline and good characterbuilding in the students. This also strengthens mental maturity of the students and focus on holistic development.
Promotion & adoption of research instinct/aptitude among faculty members.	To enhance the quality of teaching, the faculty members were encouraged to acquire additional qualifications, research degrees to attend orientation courses/refresher courses.Teachers acquired Ph. D Degree, attended the orientation courses/refresher courses and some of the teachers of the college contributed as Members in UG/PG Board of Studies of University.
Strengthening of Research Activities	In order to strengthen research activities, the IQAC has encouraged the faculty members to write articles for publication in journals and to present papers in national and international conferences. Teachers contributed significantly in publication & research work.
Student's Personality Development Programmes	Student Development Programmes are important to equip the students to meet the challenges

	in their career. Personality development programmes were conducted in aegis of Hobby Clubs and English Language Lab.
Academic Support in order to inculcate Universal Values & to ensure Holistic Development of students	Programmes organized during Important days such as Gandhi Jayanti, Swami Vivekananda Jayanti, Sri Ramakrishna Paramahamsa Jayanti, Maharshi Dayanand Saraswati Jayanti , Independence day, National Integration DAY and International Yoga Day etc. were organised during the year to enhance the power of concentration, overcome stress, maintain good physical and mental health and to ensure mental maturity.
Up to date and effectiveness of College Administration to facilitate all the stakeholders of the Institution.	The College administration is a strategic component which supports the institution in development and enhancement of the quality education. The different committees were set up by the Chairperson/Principal to respond at the administrative level. The SPIO and the College Council were set up & fortified consisting senior faculty members from teaching staff.
Student support through timely Disbursement of Scholarships	College is a leading Institute imparting education to large number of students from deprived section of society, who are always in need of timely financial support to continue their education. College is always a helping hand to such type of students in timely setting of their claims with sufficient amount of scholarship from government sources/own sources.

Promotion & Participation in various Cultural Activities	Cultural Committee: The cultural committee arranges youth welfare programmes like talent search Programme for empowerment and capacity building of youth for realization of potentials. The committee seeks to create a platform that provides the students with an opportunity to display creative talents in a variety of ways. During the talent search Programme singing, dancing, art & theatre items are presented and quiz, debate, declamation and other competitions are also organised as major youth activity programmes & talent is identified. The College organised & participated in various Intra/ Inter-College, university, District/State/National Level programmes during the year.
To get sanctioned new courses from DGHE, Haryana	One new Course i.e. Maters of Commerce was introduced. A total of 40 seats were allocated for the said course. IQAC directed the concerned department and teachers to plan accordingly for the upcoming session.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/02/2024

15.Multidisciplinary / interdisciplinary

The interdisciplinary approach allows students to share knowledge of different disciplines enhancing the scope and depth of learning. Interdisciplinary learning isn't just an educational philosophy it's a tangible way of understanding the world. Our Institution has an interdisciplinary approach that allows for the combination of different subjects in one course that helps in gaining knowledge and also encourages the students to apply their existing and newly acquired knowledge in a more practical and hands-on way Our institution provides regular degree programs in Arts, Science, Commerce at UG level and also post-graduation programs in Computer Science and also prospective plan for introducing new PG courses in commerce, in the upcoming session 2022-23 Several courses are run by this institution viz; B.A, B.Sc N.M, B.Sc B.Sc comp.sci, B.Sc B.C.A, B.Com .About 3,000 students have been enrolled in several courses this year. University schemes of examination for various courses have also been revised with a view to give students multi-subject options in various courses viz- Hobby club at UG and PG level, open elective paper with a variety of options, and also project work dissertation in vocational courses. Thus our college is functioning with the aim of achieving the goal of a new education policy through various types of courses.

16.Academic bank of credits (ABC):

An academic bank of credit is a virtual/digital storehouse that contains information of the credits earned by individual students throughout their learning journey.ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Our college has not implemented the ABC system completely but has a partial ABC system in various UG and PG courses in which students choose subjects of their own interest. There are Annual Quality Assurance Report of RGGCWBHIWANI open elective papers where students can choose subjects of other disciplines also. Apart from that, there is a compulsory subject of Hobby Club in UG and PG courses in CBCS by CBLU. In hobby clubs, Students get the option to choose a hobby as per their interest. The idea of ABC is to make students "skillful professionals" and help their overall performance.

17.Skill development:

skill development as a part of education is indeed important to establish a strong foundation for a bright future. Skill development during education will help students to figure out their strength and weakness. The college runs regular undergraduate courses in Arts, Science, Commerce and Computer applications and postgraduate courses in Economics, English, and Mathematics and also vocational courses in Advertising and sales management. The scheme of examinations of many courses has been revised by University authorities to offer students multidisciplinary subjects so as to develop their skills as per their interests. our staff organizes various workshops, training programs, skill-based programs, and also different competitions for skill development of girls during their studies. For this purpose, Various committees/cells are there in this college subject societies, legal literacy cell, Red Ribbon club, Women's cell, IQAC, NSS, etc. All these cells and departments organize various activities such as talent shows, Quiz, PPTs, Poster making competitions, Basketball, Yoga, Essay writing, Poetic recitation, Rangoli, Best out of waste, Painting, pot making, singing, Dancing, Acting, sports activities, etc. When students have multiple avenues to learn from ,they become confident and independent. A curriculum centered on skill development encourages students to think deeper and solve problems independently. The efforts of our teachers and students established a strong foundation for a thriving future The number of prizes won by our students at different levels in a variety of activities is proof of all our efforts towards skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In India, Knowledge tradition is ancient and uninterrupted like Ganga's flow. From the Vedas (Upanishads) to Sri Aurobindo, knowledge has been at the centre of all rational and speculative inquiry in Inquiry in India. The main motive of Traditional Education is to pass on values, manners, skills, and social practices to the next generation which is necessary for survival. But today's education Annual Quality Assurance Report of RGGCWBHIWANI is according to the demand of the changing and evolving environment. The education that is taught in academic institutions today is modern education. Nowadays teaching has become more often student-centric or more convenient as we look up to a student's perspective. Our college is running various UG and PG programs in Science, Commerce, and Computer Science. The scheme of the exam applied being given by Chaudhary Bansi Lal University, Bhiwani. Today most of the schemes of examination have been revised a view to include practical, hobby club, and open elective subjects with a

variety of optional multidisciplinary subjects. Also, the Choice-Based Credit System is being implemented in UG as well as PG courses to attain the objectives of NEP 2020. All these changes are aimed towards the integration of the Indian knowledge system with practical skill development so as to prepare students for today's world of innovation and implementation

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum implemented in the college is decided by the affiliating university. The institution focuses on outcome-based education while planning the sequence of curriculum delivery. There is a proper mechanism for analyzing the outcomes of different programs and courses that are decided by collective consent of the IQAC members in the beginning of the session. The procedure starts with instructing the HODs to prepare a list of outcomes of their respective courses. Then the concerned teachers extract the outcomes of their respective subjects. Later on, these extracted outcomes are used to plan further activities. In OBE, classes, assignments, group discussions, etc. collectively help the students to achieve the specified outcomes instead of a single style of teaching. In OBE, the role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted. In order to achieve the extracted outcomes teachers does a lot at their end which includes preparation of lesson plans, sharing the lesson plans with the students, conduction of various extracurricular activities like group discussions, debates, presentations, etc., and following the proper mechanism for internal assessment.

20.Distance education/online education:

The term online education became very popular during the times of the COVID pandemic. The advantages offered by online education helped it to win the heart of students and parents during this critical time. Like other institutions, our college also shifted to online classes in session 2020 -21 when all of India was been lockdown. In 2021 -22 teaching became offline. But in January there is again lockdown. So again study is not locked. Now online education and offline education both were going together. If any student face any difficulty in any topic he asked any time where he presented in college or not. Our faculty member also provided extra study material through online. Apart from that they got feedback at any topic from all students at same time through online.

Extended Profile

1.Programme

1.1	**414**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**3229**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**609**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**1062**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**70**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**99**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**28.13**
4.3 Total number of computers on campus for academic purposes	**102**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college in accordance with prescribed norms. Some of the senior professors of our college are members of Board of studies in the university and they provide their useful suggestions related to curriculum planning in the BOS meetings of their respective departments. In the beginning of academic session, departmental meetings are held amongst faculty of respective departments in which the topics related to the syllabus are distributed to the teachers after consultation.Teachers deliver their lectures according to the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a very rich central library which is fully automated & has open access system separately for the benefit of the students and teachers. A large number of news papers/magazines/Journals (Science, Arts and Commerce) are subscribed by our college. In various class rooms/lecture theatres teaching methods such as Chalk and black board method, smart class rooms with ICT-enabled teaching learning method and equipped with different softwares use of scientific models and charts distribution of class notes by teachers, group discussion amongst the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File11701.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an institute affiliated to CBLU Bhiwani,the college strictly adheres to the academic calendar finalized by the University and in the beginning of the academic session the students are apprised of the same. Concerned teachers apprise the students of the curriculum plan and a proper schedule regarding admission,teaching days,vacations and examination schedule and efforts are made to complete the course curriculum within the stipulated time. The syllabus of all U.G. and P.G. classes is available to the students on the University website along with tentative schedule of practical and theory exams which acts as a ready reference for the students and teachers.The college strictly follows the guidelines,rules and regulations and the time schedule in conducting Internal Evaluation and other cultural, literary, sports, women cell N.C.C., N.S.S. and legal literacy programmes and conduct the same as per guidelines of the affiliating University and the department of Higher Education Haryana.The time table for various U.G.and P.G.courses is displayed on the notice board in the beginning of academic session in each semester and students are apprised of the tentative academic and co-curricular activities calendar,process of enrolment and other necessary guidelines through orientation programme of newly admitted students in the beginning of academic session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1XPrmX2GDh3qKb2K4BF1UZyNReHBByeOn/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	**A. All of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university and the institution remain cognizant to the global issues that affect larger humanity in consonance with the changing needs of time. The institution does concrete

planning for getting cross-cutting issues relevant to Professional Ethics, Gender, Human values, Environment, and sustainability into the curriculum for various U.G. and P.G. Courses. In consonance with the requirement of fastly changing times, the institution is heading fast towards adopting inter-disciplinary learning.

The students of commerce faculty are being trained in linguistic professionalism at the U.G. level and in the Current session, a full paper on Communicative English has been introduced in the 1stsemester of B.Com.I to apprise the students of effective communication skills and professional development in the global scenario.

Gender sensitization is another cross-cutting issue that needs to be addressed by the youth in present times. To apprise the students of gender sensitization, a full paper entitled Literature and Gender has been included in the curriculum for the 3rd Semester of B.A.

English course, wherein, through the literary works of Virginia Woolf, Sylvia Plath, Imtiaz Dharkar, Alice Walker, and Caryl Churchill, the students at the P.G. level are introduced to the concepts of gender and sensitized to various manifestations of gender bias in the contemporary society. An attempt has been made to sensitize the taught about feminist issues, gender equality, gender-based oppression, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3229

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

673

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college strives to stretch the potential of every student with due emphasis on improving the quality of learning and teaching. A focus is geared to the needs of students, clear learning, goals/ targets/ objectives, interactive learning and teaching processes and the provision of useful feedback to students through assessment. Student possessing extra-curricular abilities are identified through 'talent search programme' organised by the cultural committee and such students actively participate in cultural activities and festivals conducted during the year by the different institutions and college itself. Similarly students are made to opt for NCC, Sports and NSS keeping in mind their interest and potentialities. Advanced learners are assigned the responsibility of class representative and they are also encouraged to shoulder the responsibility of student co-ordinators of various class activities.

Advanced learners are first mentally prepared and then helped to participate in debate, declamation contest, poetic-recitation and other cultural activities such as song, dance and drama. They are also motivated to help the slow learners. Slow Learners are motivated, by the teachers to work along with advanced learners in various class events.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3229	**70**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Today, education has become student-centric, earlier it was teachers centric. To make the learning students-centric, some pedagogical methods such as lectures, tutorial, software training and software based education, individual and group presentation, seminar and assignments and multi-media learning resources are used. The college has active subject associations and various extension activities are organised in the form of placement cell lectures, extension lectures and personality development programmes for holistic development and improve student learning in collaboration with various departments and other bodies of the college. The College also organises the following co-curricular activities and programmes to enrich the learning and develop the overall personality of the students. Career Guidance and Counselling Program. Software Training and Education Programs. Extension Lectures on latest issues by the experts. Essay Writing Competition. Experience Sharing Session by Entrepreneurs. Through N.S.S. encouraging the students to value each others.Contribution to co-operate, to learn from each other and to help each other and society. Cultural Activities and Programs. Through NCC grooming the youth of the country into disciplined, responsible and patriotic citizens. An emphasis has also been given to experiential learning which means learning through experience and also concerned with more concreate issues related to the learner and learning context. It makes learning an experience that moves beyond the classroom and strives to bring a more involved way of learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher dominated to becoming student centric and this transformation results in increased learning gains for students and allowing for opportunities to learners. ICT is a powerful tool for educational change and reforms. Appropriate use of ICT has helped the college to raise interest level among the students. Our institute is having a well-equipped ICT lab with internet facility. The faculty uses the different methods of teaching based on the on the learners. It enables learning environment of the institution is conductive to developing creative and critical thinking as well as scientific temper among the students. Regular classes are taken through online platform according to a fixed routine set by the institution. Projectors and computers are also used in seminar and lectures and labs are wi-fi enabled.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

485

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly follows the university rules & procedure for internal assessment. Although the schedule of class-tests and submission of assignments, for internal assessment, is fixed before one month of completion of each semester, the students are given their topics of these class-tests as well as assignments well in advances. The students are constantly encouraged to discuss the topics of internal assessment with their concerned teachers and every sort of academic help such asavailability of material, books and journals pertaining to the topic are provided to the students by the teachers. Furthermore, the concerned teachers also make it a point to gothrough the rough draft of the assignments and give appropriate suggestions for the improvement before final submission.

The internal assessment marks are awarded on the basis of student's attendance and their performance in the class-test and assignment. The internal marks awarded to the students are displayed on the notice-board of the department and objections, if any are invited within a week from the students.

In case of any objections the concerned student's tests are shown to them and the matter is resolved to the satisfaction for the students through in-built mechanism of the department. Even after this exercise if the student is dissatisfied, class-tests and assignments are given to two more teachers of the department for re-evaluation and the average of marks awarded by all the three teachers is awarded to the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is transparent, time bound and efficient. The College strictly adheres to the academic calendar as per the University norms. Working as a Centre of Excellence, the institution is committed to ensure value education and provides an unfair-means free academic atmosphere to its students. The menace of unfair means is totally curbed down with the help of staff members and university authorities. The principal has constituted a committee of senior faculty members to check and control any type of malpractice notice during the examination. Moreover, internal assessment test schedules are prepared as per the university and intimated to the student's well-in-time. Grievances regarding the internal assessment test (if any) are properly handled by the respective subject teacher as well as by the concerned head of the department also.

The College has also constituted a Grievance Redressal Committee comprising of principal and college council members. The issues related to examinations are communicated to the university through principal, who is also the chief superintendent of the examination centre.

The teachers and concerned head of the department about internal assessment criteria and other important instructions regarding class test, attendance and assignment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

The programme and course outcomes of the programmes offered by the institution are clearly defined in syllabi provided by the university as well as these are discussed in the induction programme conducted by the institution in the beginning of academic session. In addition, the programme and course outcomes are also displayed on the website of the institution. Our endeavour is to impart self-reliant, self -sufficing and self-respecting education for a society which is witnessing fast

changes and also facing reformation. Besides academics, our humble effort is to make an all round development of the personality of the students through co-curricular and extracurricular activities in collaboration with social and cultural organisations. It has always been our sincere effort to provide a proper platform to the students by giving them an opportunity to face the challenges of the contemporary world of cut-throat competitions as also the utmost utilization of these potentials in the field of academics sports, cultural and other activities. The freshers of both UG and PG classes are intimated that 40% of the faculty members sitting before them have been alumni of this college which is our proud privilege.

Alumni of various departments are invited to interact with the students and teachers during alumni meetings. They share how the different courses shaped their careers and thus help students regarding job opportunities. Interestingly enough, this all provides opportunity to the faculty also to get feedback of the courses that need to be improved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcwbhiwani.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed for holistic growth, inclusive education and overall development of the students. Our students, particularly at P.G. level get place in university merit list and they have also been university toppers. Merit holders in

academics, best N.C.C. Cadets, best N.S.S volunteers, cultural activities position holders and students having sports achievements are honored in the annual prize distribution function. Moreover, the Annual report of the college also reflects

the attainment and evaluation of programme outcomes and course outcomes. Interestingly enough, for the institution, 40% of the faculty member have been alumni of the college and many of the teachers in the neighboring colleges have either done their UG or PG from this college. Keeping all this in mind, the students are provided platform to interact with old students in the alumni meet regarding job opportunities and further studies.

The students who have qualified NET/JRF are frequently contacted so that they can be guided for furthers research work and job opportunities. They are also made to interact with the outgoing students regarding preparation of NET/JRF and further research work. All the students of N.C.C. and N.S.S. undertake summer campus involving themselves in development related activities, social services, nation building and also visit schools, industries and hospitals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

588

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcwbhiwani.ac.in/images/12/MultipleFiles/File22824.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College provides healthy atmosphere, infrastructure resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. Science Department of college organizes College level Science Exhibition in the college and also ensures the participation of students in such programmes. In addition, the college also the college also participated and organized various Science Essay Writing Competitions under the aegis of Haryana State Council for Science & Technology to create the scientific temper among the student community and to enhance the general capability of scientists and to encourage young scientists for pursuing innovative research ideas which are having direct relevance to the benefit of the State. The college also organized and participated in Science Quiz Contests sponsored by the Haryana State Council for Science & Technology as an annual activity to create a deep sense of curiosity among youth to get to the root of the problem, to change the thinking about science, on being convinced and imparting science education through

fun and entertainment.

Use of ICT: The College has introduced ICT tools and applications Introduction of Bio-Metric attendance system, MIS, HRMS portal for staff members.Digitalization of Service books of employees. Introduction of assignments and class tests as a part of formative assessment, Introduction of 'Compulsory Computer Awareness Certificate' program, Addition of English language lab for soft skills, Introduction of the online application system for admissions and stipends, The facility of smart classrooms and other ICT-enabled accessories.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mis.highereduhry.ac.in/UserLogin.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NCC, NSS units, Red-Cross Society and Legal-Literacy Cell of the college play a vital role for sensitizing students to social issues and their holistic development and organize various programmes based

on social and community welfare. These units organizes programs such as Tree Plantation, Swacch Bharat,

Cleanliness Drive, Blood Donation Camp, Visit to orphanages, Voter's Awareness and Legal Literacy Programmes AIDS Awareness Programs, World Water Conservation Day, World Yoga Day, World Tobacco Prohibition Day, Healthy Youths for Healthy India Awareness Rallies, Contacts and Awareness Programs Among Slums, Road Safety Week, programmes Related to Health and Hygiene among Colleges and College students. Such programmes help students to come in closer contact to their society and community. Also they get about various social problems and customs prevailed in the society, and in way students try to find solutions of many problems and adjust with the society, which enhances their personality. Under these programmes; especially various awareness rallies help keep students informed and aware regarding their personal and societal roles and responsibilities. These programmes help students in their holistic development and induce in them leadership quality, feeling of oneness and cooperation. Few programmes especially like yoga develop students spiritually also.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

850

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GCW,Bhiwani has adequate infrastructure facilities spread over 08 acres area with 8512 sq. meter built-uparea. Classrooms The Institute has well-furnished,well-ventilated, ICT enabled classrooms having Desktops andProjectorswhich helpin the e-learning process. Sports facilities Sports facilities with indoor, outdoor, gymnasium, basketball court, volleyball court , hockey, footballetc. are also available. Water facilities 24-hoursafe drinking water facility with Aqua-Water Purifier is ensured. Library The college has an Automated Library which enables the students to find the location of the books easily. Laboratories Each of the science depatments have a well-equiped laboratory with all basic amenities. The teachers takepractical classes for courses like Physics, Chemistry, Mathematics, Commerce, Computer Science, Englishlanguage lab, etc.

Each laboratory has sufficient lab equipment as per university syllabus. The computerlabs are updated with new softwares like Tally, C, VB, C++, JAVA, Microsoft Office andthe latest Excelutility. Internet Teachers most often use ICTs for 'routine tasks' . A 50 Mbps dedicated leased line Internet facility isavailable to cater to the academic & research needs of the Campus. Backup facilities The building has a full back-up power supply in form of UPS and two sets of Generators.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File13498.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: - The sports department of the college is headed by an Assistant Professor of Physical Education and varioussports activities are conducted under the convenorship of senior faculty members. There are about 40students who are studying Physical education subject. The college has a vast playground with 150 meterstrack for athletics. Cultural Activities- There are good facilities for organizing cultural activities in the college and students enthusiasticallyparticipate in these activities. There are many significant achievements of students in the fields ofcultural state and university levels. The infrastructure for cultural activities is such that inter college and talent search competitions are organized in the college every year. There is a well furnishedauditorium with good audio-visual facilitiesin the college and it provides ready arrangements fororganization and rehearsal of cultural and literary events. There one permanent stage to organizecultural activities. An auditorium hall has been constructed in the college for all whether facility forco-curricular/ extra-curricular activities. There is a separate Music Department for vocal and instrumentalevents and they cater not only for teaching students the subject of music but also for arrangingperformances during different functions and competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcwbhiwani.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File15813.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.13

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution recognizes the importance of library as a good

learning resource. It is updated regularlywith latest books and journals. The college library has been fully automated by making use of integratedlibrary management system (ILMS). The college purchased SOUL software (Network Version) from Informationand Library Network Centre of INFLIBNET. The details of the software purchased and the related informationare uploaded in the given link. By making use to the SOUL software version 3.0, the college library wasfinally automated in 2017-18. The central library has the following: 1. Carpet Area 3541.16 sq. ft. 2. Collection of approx. 12592 books 3. Air Conditioners 4. Seating capacity of 200 students 5. Wi-Fi facility 6. Internet facility at the librarian desk 7. Camera facilities 8. Separate competitive exam section

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File13497.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is optimum use of IT facility for teaching-learning activity and other administrative and officialpurposes in the college. These facilities are provided through various computer labs, printers and internetin different teaching departments and office branches. The IT infrastructure of the college is regularlyupdated in accordance with emerging needs. There are 130 working computers for teaching andofficialpurposes. Annually, quotations are called atthe beginning of the session and rates for different accessories,antivirus software, cartridge refilling and repair jobs are finalized to keep the college IT infrastructureoverhauled. There is anadequate facility of the internet to students, faculty and office staff. 10 private connectionshave been working in the college. There has been an addition of more internet facilitiesthrough leasedlines during the last five years. Presently, there isone dedicated leased lineworking in the college. The College Website gcwbhiwani.com is another important IT-based interface to provide transparent,efficient and effective service to all the stakeholders. All key informationabout the teaching departments,their faculty and learning outcomes, the important college branches, the feedback mechanism, the admissionrules and regulation, the code of conduct and other vital activities are available on the website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.13

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the College is to upgrade the infrastructural requirements as per requirement of the college.For this purpose various committees have been constituted for the better implementation of infrastructuralwork. The infrastructure upgradation may be initiated for academic growth and full utilization of availableresources. The Department of Higher Education, Haryana (DHE) is the sanctioning authority of funds for theprocurement of various supporting facilities in the Govt. Colleges. The college has two types of source offunds i.e. one budgetary provisions from the Government and secondly through utilization of student's fundsunder the provisions of Haryana Education Code. The Central purchase committees, & Other Committees are constituted by the Principal to finalize the cases of purchase as per requirement. The requirements may beasked from Head of the department and committee conveners for all articles related to stores, apparatus,desks/benches/IT equipments, books and other support facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File22810.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1081

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://gcwbhiwani.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

279

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

279

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

241

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The nominated student's council in coordination with college administration work for the benefit of thestudents throughout the year and pursues several activities in coordination with the teacher in-chargeswithin and outside the college campus. It can also air students' difficulties which may not otherwise cometo light. It can bring views and concerns of students forward to the Principal and teachers in a proper &systematic manner so that solutions to their problems can be taken well in time. The major activitiespursued by the Students' representatives are to monitors various academic and socio-cultural events in thecollege, maintain overall discipline in the campus, act as facilitator between the students and college,coordinate all extracurricular activities and annual festival of the college and to play a significant roleas volunteers in conferences, workshops, sports, cultural and other functions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A registered Alumni Association is Functional.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To gain recognition as an institution that motivates a neverending desire to grow, learn, improve, advance, and contribute to our society. Rajiv Gandhi Govt. College for Women, Bhiwani provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career education, and basic skills proficiency. Mission The stated mission of the college is to provide a learning environment where the students can grow themselves inwardly and outwardly considering the excellence of culture. In addition to the vision statement, the college could have a set of core values, such as a commitment to provide quality education and foster academic excellence. Promotion of gender equality and women's rights. Creating a supportive and inclusive learning environment that values diversity and respects cultural differences. Encouraging critical thinking, creativity, and innovation. Developing leadership skills and social responsibility among students. The authorized team involve the Principal, Vice Principal, College Council, IQAC, and numerous committees such as NSS, Red Cross Society, Sports, Legal Literacy Cell, Placement Cell, Women Cell etc. A meeting is held in every two weeks with the Principal, Vice Principal, IQAC Coordinator, and College Council regarding the feedback of the students for smooth conduct of work in the college. The Principal monitors the mechanism regarding administration and academic processes. The College Council monitors the academic progressive performance of the college regularly. We guarantee equal education opportunities irrespective of material status, color, race, religion, national origin, and disability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college is the sole authority of decision making. He takes all the important decisions for the benefit of the college and all the staff members are also equally important to play significant role in the decision making system of the college. There is a college council and IQAC which are chaired by the Principal where senior members of the staff participated in the proceedings

and important decisions in respect of staff, students and the college are taken. Different clubs and cells are there such as cultural society, science –commerce society, women cell, placement cell etc. In all these cells, teachers are incharges or nodal officers who participate and take decisions during various meetings and conduct various activities as per the guidelines.Faculty members are given representation in various committees, cells nominated by the teachers' council and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties or academic and professional development of faculty members. There are 70 committees in which all the faculty members have their equal participation. In college various committees are constituted by the principal in the beginning of the new academic session. Some of the major committees are as follow: 1.) College Council 2.) Internal Quality Assurance Cell 3.) Central Purchase Committee 4.) Sports Board 5.) NCC 6.) NSS Besides these, other committees are constituted to fix different Page 48/68 29-04-2024 09:49:15Annual Quality Assurance Report of RGGCWBHIWANI responsibilities such as Admission Committee, Time Table, Internal Assessment, Red Ribbon Committee etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this possible and effective, the institute divides the workload into various committees so that proper strategies can be developed. The distinguished faculty members under the leadership of Principal, and other council members bring out the best possible detailed strategies and its deployment plan. While formulating the plan and deployment document, care has been taken to involve each and every member, which is vital for success of any organization. The strategic plan and deployment is circulated to all the departments. In the last five years the institution has worked on various strategies which have been accepted and pursued to develop qualitative environment in the college. These strategies include the creation of ICT based infrastructure in teaching-

learning and administration as well as up gradation of Science laboratories, computer facilities for students and computerised work environment in office. The Institution plans to organize seminars and workshops etc. to promote the research culture in the campus. Institution also plans to create sports and cultural infrastructure to increase the participation of the students in sports and cultural activities. In this way, the strategic plan of the Institution reflects the vision and mission to develop the excellence in higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government college, this college is governed by the policies of Higher Education Department, Govt. of Haryana. The Department of Higher Education Haryana issues regulations, policies, and framework and directs the Principals of Govt. Colleges for compliance from time to time to carry out the administrative activities of the college as per the needs and requirements. The administration has framed and implemented an effective mechanism for smooth functioning of the college. The annual activity calendar of various committees is framed and distributed them to conduct various programmers for the college. All the staff members have given different type of responsibilities of the college for active and smooth functions of the institution. The college works under the guidance of higher education department of Haryana. Honourable principal is the Incharge of administrative/academic and curriculum activities at college. He is vested with day to day running of college with his team of departmental heads, teacher's committee, college council and the head clerk to assist this in the discharge of this work. There are several grievance Redressal mechanisms including the antisexual harassment cell with its internal complaints committee; the anti-ragging cell, grievance Redressal cell with complaint boxes prominently placed and the full implementation of the right to information.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Haryana government provides a number of welfare programmes for its workers. If an institution's personnel are given access to basic welfare programmes that meet their social and financial needs, the institution will function more effectively. The welfare schemes for teaching and non-teaching staff are stated separately in the following manner: For Teaching Staff & non teaching staff 1.Leaves provided for different purposes to cope up with Social and Personal aspect are Casual Leave, Duty Leave, Child Care Leave, Maternity/Paternity Leave, Special Leave for Blood Donor, Earned Leave, Earned Leave in lieu of work done in holidays/vacations, 1. Provident Fund

Two schemes are prevalent in this head: 1. General Provident Fund for the employees who joined service up to 31-12-2005. 2. New Pension Scheme for the employees who joined service w.e.f. 01-01-2006. I. Annual Increments are given as per policy. II.

Financial aid is also granted as Advance Loan, HBA, Marriage Loan, Car Loan. 3. Career Advancement Scheme. 4. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government 5. Retirement Benefits- Pension, Family Pension, Gratuity, Leave Encashment. 6. GIS (Group Insurance Scheme) is available to support in the unfavourable circumstances. 7. Library and Computer Facility.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/ActsRules/AffiliatedCollegesRule_1979.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is well established mechanism for performance appraisal system for teachers in the college. Every year teachers are required to fill Annual Confidential Report (ACR) in which they are required to give information regarding their results of passed students, application of new teaching methods, Research progress including participation, presentation of Research Papers in

National/International Seminars/Conferences, publications of research articles and text books, In-Service training, extra classes for weak students; Contribution in the college activities and in college administration as member of different committees; no. of days spent in admission, teaching, evaluation, examination work; maintain cordial relation with the administration etc. Internally teachers' performance is evaluated on the above indicators. In addition, teachers are also required to minimum score (API Score) spreading over three categories for the promotion under CAS scheme of the UGC and affiliating University. This evaluation is done by IQAC of the college. The same is sent to the Director General Higher Education, Haryana for approval of senior and selection grade of the college. Performance of the teachers also includes the courses done through by PMMMNMTT. The teachers have to appear before the selection committee which framed by DGHE for their promotion as Associate Professor. Non-teaching staff also represent the appraisal Proforma of their performance. They are also bound to present the details of their annual duties in ACRs. Their performance is also appraised by the concerned authorities. They have to undergo many tests to upgrade their knowledge and for promotion.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: An important member of the college is Bursar. He/ She takes responsibilities of audits, funds and various details related to bills. He/she checks and verifies all vouchers of transactions to sanctioned budget and available funds of the college. He/she is one of the senior staff members of the college. The Internal audit is done by the auditor from DHE, Haryana. The office staff regularly prepare the Cash Book and it gets verified by the Bursar. External Audit: The external audits of the institution are conducted regularly as per the State Govt. instructions. The audit team of Accountant General Haryana conducts periodical audits the record of funds provided by the state Government. As we talk about the external audit of any institution, it is conducted regularly by the state Govt. instructions. Accountant general

Haryana periodically conducts the audits of the records of funds provided by State Govt. After this, Chief Accounts Officer, Govt. of Haryana, releases the audit report. Financial Audit includes: Departments towards SC, ST, OBC and other minority scholarships are audited, Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E) conduct of seminars, conferences and workshops are audited thereafter utilization certificate is also submitted. The college collects fees from the students under various Heads like Amalgamated Fund, University Fund, Red Cross Fund, Sports Fund, Cash-Books and Stock registers are maintained for different fund Separately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college uses carefully thought-out ways to mobilising funds and use resources as efficiently as possible. The college also receives a development grant from the RUSA. The government grant received under pre-defined heads the major heads includes Placement Cell, Earn While You Learn programme, Women Cell, lab upgrades, materials and supplies, sports, the library, office expenses, etc. are some of the major heads. The Principal makes decisions regarding purchases under various Headings in consultation with the committee members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

MENTORING PROGRAMME (Student Growth on Multiple Levels.) RGGCW believes that Mentoring programme offers the student individualised support and promotes professional networking. It provides a framework for a student-centered approach and ensures the development of holistic individual. A mentoring programme makes it easier to build a strong rapport between a student and a teacher, install the confidence in the students to seek advice, have informal discussion, talk about problems, and engage in meaningful deliberation to achieve a goal. This technique Improve the sense of belongingness about the institution. There is marginal increment in the number of students participating in various events held within and outside the college. 2-CLEAN ENVIRONMENT – OUR RESOLUTION. RGGCW is a quality conscious college. It provide clean environment that improve health and well-being of the students. The college believes that it is important for us to involvein environmental issues therefore we engage the campus community and take care of the environment and surroundings. The College makes all the necessary efforts to involve the students, faculty and staff in "Clean, Green and Eco-Friendly Initiatives" by designating a policy document to run this drive for the purpose of protecting Environment. With its green campus effort.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Graduates and post-graduates face the keen employment competition in

the labour market and they are very interested in where they study and what they learn. New approaches to teaching are supposed to change the specifics of students' involvement in the learning process from passive to active type. Today we live in the media age and this markedly affects us and our lifestyle. It also makes a great impact on teaching process as well. Students take a new look at lectures as the optional way to expand informational basis and ain some new knowledge but not as the general one. Running on the same track,, our institution is imparting education by adopting Innovative Teaching Methods forming new version of creativity like providing educational video which influences better memorizing, use of social media which simplify cooperation with educators, use of ICT tools which makes individual study effective, stress on cross over teaching which provides an informal enriching experience for students as well as faculty. The difference between ordinary and extraordinary is just that little extra. We, as an institution as a whole are doing that extra in order to reach a new level of teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year.

The institution ensures gender equality in both academic and non-academic activities, offeringthesameopportunities to students of all genders. In recent years, there has been a growing recognitionoftheimportance of addressing gender in academic settings and incorporating gender perspectivesacrossvarious disciplines. Therefore, the concept of gender and related perspectives are introducedintothecurriculum and dealt with in different courses under the UG and PG programs. Additionally,theinstitution takes steps to raise awareness and sensitivity among students and staff throughannualawareness programs. The teaching departments collaborate with the IQAC to organize joint initiativesinvolving the NCC, NSS, Women Cell, and other clubs within the college. The Collegeprioritizesthesafety and security of women staff and students, offering specific facilities to meet their needs. Theseprovisions include: ? The campus ensures the CCTV surveillance across the entire campus, with a particularfocusonensuring the safety of women staff and students. ? Women PCR is provided for the security of female students ? First aid services are accessible on campus in case any female students get hurt. ? There is an Internal Complaint/Sexual Harassment Cell on campus, which helps thestudentstofeel secure. ? The dedicated NCC wing , promotes a sense of independence and self-reliance amongfemalestudents, empowering them to take responsibility for their personal development. ? The NSS of the College consists of two units, with a mandatory requirement of havingawomenfaculty member as the Programme

Officer. This ensures women students' activeparticipationand engagement in community service activities

File Description	Documents
Annual gender sensitization action plan	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File22741.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File22502.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WasteManagement

The method an organization employs to dispose of, reduce, reuse, and prevent trash is knownas a waste management system. The ecosystem is protected from the hazardous effects ofinorganicandbiodegradableelementsfoundinthetrash,whichmakesitcrucial.Airpollution, soil erosion, and water poisoning can all result from improper waste management.Ourcollege usesafewmethodsasaneffective toolsto movetowards wastecontrol.

Solid Waste Management: The college has a reliable procedure in place for managing solidwaste. Dustbins can be found in a number of locations, including the girl's lawn, the hallways,next to the labs, etc. Teachers and children alike are urged to place trash in trash

cans. Everyday, sweepers sort and dispose of waste from all academic buildings, labs, and environs. It isrecommended that offices go paperless; single-sided used paper is utilized again for writingand printing. All of the solid trash, including the fallen leaves, is buried in a trench that hasbeen dug inanopenarea,benefitingthesoil'sfertility.

Liquid Waste Management: Institutions properly manage liquid waste as well. All liquidwaste generated by college students is channeled through restrooms and labs before beingdisposed ofin sewagesystems. Thelab assistants completelydilute allhazardousliquidwastebeforedisposingofitin thesewagetank.

E-Waste Management: The college has implemented a suitable method for getting rid of allE-waste. To identify the many inoperable items included in this garbage, a committee isformed. Students decorate college fests and other events with computer lab debris, such asCDs. All electronic waste is transported by rickshaw and dumped into a pit that has been dugcloseto aplayground.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — `A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — `A. Any 4 or All of the above`

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5.

A. Any 4 or all of the above

Provision for enquiry and information : **Human assistance, reader, scribe, soft copies of reading material, screen reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Policy documents and information brochures on the support to be provided	[View File]
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

People from different religious backgrounds, cultural backgrounds, linguistic backgrounds, and socioeconomic backgrounds have coexisted peacefully in our country for a very long time. India is regarded as a special illustration of unity in diversity. This institution is a microcosm in itself because it is located in a special natural setting and receives students from all across the region. All institutional efforts, whether administrative or academic, focus on creating an inclusive atmosphere where acceptance of cultural and regional variety and harmony with it is prioritized. A committee against ragging has been established at our college to discourage students from engaging in any sort of disruptive behavior, such as taunting, reprimanding, or threatening behavior based on caste, color, region, religion, or rank. Also, the code of conduct is upheld in all aspects of college life. Students from many castes, faiths, regions, and cultural backgrounds gather together to celebrate the college's supportive learning environment. In reality, the college works to foster in its students a sense of community and tolerance for other people's differences, including their religious beliefs.

Institution's efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitiesare :-

A blood donation camp was organized by NSS Units of the college in collaboration with District Red-Cross Society Bhiwani on 09-08-2014

from 11:00 AM to 2:00 PM.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9-Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rajiv Gandhi Government College for Women is committed to sensitizing students and employees about their constitutional obligations, encompassing values, rights, duties, and responsibilities. Through a range of curricular and extracurricular activities, we strive to nurture them as conscientious citizens contributing positively to the country.

Curriculum Integration: The college curriculum includes courses such as Introduction to the Constitution of India, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights, and Applied Philosophy.

National Festivities and Inspirational Talks: National festivals are celebrated with fervor, accompanied by flag hoisting ceremonies and addresses by eminent personalities who illuminate the virtues of freedom fighters and underscore citizens' duties and responsibilities. Policies and a code of conduct are instituted to uphold core values, ensuring a conducive environment for learning and growth.

Student Empowerment and Leadership: Students are encouraged to participate in sports, NCC, NSS, and Student Council elections, fostering a sense of national unity and leadership development. Elected representatives undergo leadership training and spearhead various college initiatives, supported by fellow student volunteers.

Staff Involvement and Awareness Campaigns: Staff members actively participate in national celebrations and take oaths to uphold the nation's cause. The institution organizes awareness campaigns,

orientation programs, training sessions, seminars, and workshops to sensitize future leaders to ethical values and constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcwbhiwani.ac.in/images/12/MultipleFiles/File22758.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rajiv Gandhi Govt. College for Women Bhiwani is one of the best educationalinstitutes for girls' education in Haryana. By transcending caste and religious barriers, ourstudents are on a mission to improve India. With the exhibitions and programs held on thesedays, famous Indian leaders were seeded in the young people's brains. The school promotes apluralist approach to all religious celebrations and encourages professors and students to dothe same.

The national holidays and the birth and death anniversaries of notable Indianindividualsareorganizedannuallyby ourinstitute.

Staffmembersandstudentslearnaboutthevalueofnationalintegrityingeneraland their specific role in it. Every year, our college commemorates National and InternationalDays with gusto. For these celebrations and to disseminate the message of unity, peace, love,and happiness throughout, the faculty, staff, and students of the university join together underoneroof.

A crucial component of college co-curricular activities is the celebration of cultural andconstitutionalholidays.Studentsobservemanyholidaysduringthesemesterunderthedirection of their lecturers, which enables them to learn about other cultures and develop amental imageofIndiaasacountry.Theacademiccalendarisbrimmingwithimportantevents which show the enthusiasm of this institution in celebrating many national as well asinternationaldaysandcommemorativeeventsandfestivals.

Our institution also observes several national and international holidays to help studentslearn about the influential people who shaped Indian politics, society, culture, and science.These holidays include International Women's Day, International Yoga Day, Teachers' Day,Hindi Diwas, National Unity Day, National Constitution Day, National Voters' Day, NationalScience Day, and the birth and death anniversaries of notable Indians. Hence, the students aregiven the chance to gain insight into the event and the difficulty and sacrifice done to achievethisthrough their celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices

1. Clean Environment – Our Resolution.

2. Rain Water Harvesting- Water Conservation.

File Description	Documents
Best practices in the Institutional website	http://gcwbhiwani.ac.in/images/12/Multiple Files/File21857.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its inception in 2003, RGGCW Bhiwani has the unique distinction of appealing to awider section of society and students from multifarious socio-economic backgrounds. It isproud of its institutionaldistinction in aimingto make highereducation more accessible tothe general public. The college offers a safe, inclusive, and empowering environment forwomen to learn and thrive. Students benefit from a range of specialized services and supportspecifically designed to help them achieve their goals. The college is also characterized by astrong sense of community and commitment to providing an atmosphere of mutual respectandcollaboration.Itiscommittedtoprovidestudentsfromvarioussocioeconomicbackgroundswithaffordablequalityhighereducationinawelcomingenvironment.Itoperates in accordance with local reality and ensures the inclusive growth of all students byfocusing on a diverse range of academic/co-curricular and extracurricular activities for a verylow fee. Various competitions like literary and cultural competitions, Vocabulary Contest, etcwereorganized.Socialawarenessprograms,self-employmentprograms,andothercommunityserviceshavebeenplannedandexecuted.Theplacementcellhasbeenstrengthened to provide career guidance to undergraduate students by arranging aptitudetraining,softskilldevelopment,etc.Videolectures,Movies,anddramasbasedonthesyllabus are given to get a visual impact on the learner. Syllabus-based debates, quizzes, andgroupdiscussionsareconductedregularly.InteractiveSessions,Groupstudies,Groupdiscussions,etcareconductedtoencouragelearning.Adequatesupportisprovidedforaverage and below-average students to scale academic heights. Special classes are conductedfor slow learners. Meritorious students, minorities, and economically backward students areencouraged with cash awards and scholarships.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

·The IQAC of the college is working in close association with the college administration, teaching, and non-teaching staff to achieve new qualitative benchmarks in college functioning.

·The college should continue with all good traditions of the institution in teaching-learning, co-curricular and extra-curricular activities, and extension and research initiatives.

·The college should optimize the use of college resources and infrastructural facilities and manage its internal affairs efficiently.

·24x7 surveillance will be ensured with enhanced CCTV camera availability. Installation of additional HD CCTV cameras with DVRs in various locations for the overall security of the college. Different designated cells and subject societies will organize a wide range of activities and extension lecturers for the benefit of students.

·The college will continue to work with the goal of participative management involving different stakeholders in its functioning.

·To cover the total campus of the college under solar electricity.

·Collection and analysis of feedback from students, teachers, alumni, and entrepreneurs.

·Physical, Sports, and Yoga activities Center in the college to take care of the physical and mental wellness of the students and staff.

·To encourage Faculty to Participate in Syllabus Framing (at the Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.

·To make available all information online on the College website relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, & Others